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**UNITED STATES MARINE CORPS**  
THE BASIC SCHOOL  
MARINE CORPS TRAINING COMMAND  
CAMP BARRETT, VIRGINIA 22134-5019

# **PHASE IV WRITTEN EXAM**

## **B4X0657XW**

# **STUDENT HANDOUT**

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## Phase IV Written Exam

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### Introduction

The Phase IV Written Exam will be conducted with the completion of all classroom instruction in Phases I, II, III & IV. The exam is divided into two parts, a closed book part, and an open book part.

Part 1 is closed book. You will have 45 minutes to complete Part 1. Part 1 of the exam contains multiple-choice, matching and true/false type test items. Each question in Part 1 is worth 2 Points. Students are expected to bring a Number 2 pencil to complete Part 1.

Part 2 will be open book. You will have 1 hour and 45 minutes to complete Part 2. Once you have completed Part 1, you may move on to Part 2, however, you will NOT be allowed to access reference materials until directed by the proctor. Students will need to bring a laptop or tablet device with the most current copies of the PES Manual, IRAM and Awards Manual. These documents will be required to complete Part 2. International Officers will NOT take Part 2 of the exam.

### Importance

The Phase IV Written Exam will be four percent of a students' overall grade, and will fall under the academics portion of a students' overall grade.

### Learning Objectives

The learning objectives outline in this handout will be evaluated on the Phase IV Written Exam. Students are expected to review the Learning Objectives in preparation for taking the exam.

### Terminal Learning Objectives

TBS-LDR-2103 While serving as a supervisor of Marines, conduct performance evaluations utilizing fitness reports (FITREPs) or proficiency and conduct marks, to account for individual performance of duties and potential for promotion.

TBS-UCMJ-1007 Without the aid of references, define the forms of punishment for violations of the UCMJ without omitting key components.

TBS-UCMJ-2204 Given a scenario of an individual suspected of committing an offense covered by Uniform Code of Military Justice (UCMJ), identify how to apprehend a suspect without violating suspect's rights

TBS-UCMJ-2205 Given a scenario of a situation covered by Uniform Code of Military Justice (UCMJ) and competent authority, determine how to conduct a lawful search and seizure without error and in accordance with commander's guidance.

TBS-UCMJ-2309 Given a scenario with the aid of the JAGMAN, determine how to conduct a Command Investigation in accordance with JAGINST 5800.7\_ Manual of Judge Advocate General (JAGMAN).

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## **Learning Objectives (Continued)**

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### **Enabling Learning Objectives**

TBS-ATFP-1005a Given a terrorist threat, during operations or daily routine, identify self-protective measures to remain a hard target.

TBS-ATFP-2101a Given a terrorist threat, identify physical security measures to protect an installation from terrorist attack.

TBS-LDR-1003h Without the aid of reference, identify the process for determining proficiency/conduct marks, without omission.

TBS-LDR-1007c Given a mission and civilian areas, structures, capabilities, organizations, personnel, and events, integrate civil considerations into tactical planning to develop an estimate of the situation.

TBS-LDR-2103a With the aid of reference, identify elements of the fitness report, in accordance with the Performance Evaluation System (PES) manual without error.

TBS-LDR-2103b Given a scenario, with the aid of reference, write a fitness report, in accordance with the Performance Evaluation System (PES) manual without omitting key components.

TBS-LDR-2103c Given a scenario, with the aid of reference, identify follow-on actions upon submission of a fitness report in accordance with the Performance Evaluation System (PES) manual in sequence without error.

TBS-LDR-2103e Given an evaluation, identify the roles and responsibilities of individuals in the Fitness Reports process without omission.

TBS-LDR-2205c Given an evaluation and the aid of reference, evaluate awards recommendations to ensure the appropriate award is given in recognition of a unit/individual's actions in accordance with the Navy and Marine Corps Awards manual.

TBS-MOUT-1001a Given an evaluation, identify the levels of urban environments without omission.

TBS-MOUT-1002m Given a scenario, identify the four obstacle breaching methods without error.

TBS-MOUT-2001b Given a scenario, identify task organization considerations in an urban environment without omission.

TBS-OFF-1001i Given an evaluation, identify the four obstacle breaching steps in sequence without error.

TBS-OFF-2104g Given an evaluation, identify the phases of an amphibious operation without omission.

TBS-OFF-2104h Given an evaluation, define landing plan considerations without omission.

TBS-OFF-2104n Without the aid of references, define the rapid response planning process without omission.

### Learning Objectives (Continued)

### Enabling Learning Objectives (Continued)

TBS-OPS-1004e Given motorized or mechanized assets, a unit, and an order as part of a scenario, describe how to task organize for mounted operations to support the scheme of maneuver and accomplish the mission.

TBS-TRNG-2004b Given an exam, identify the training development phases in accordance with NAVMAC 1553.1\_(SAT Manual).

TBS-UCMJ-1006b Given an evaluation, define the right to refuse NJP without error.

## Notes